

SPEAK YOUR LANGUAGE CAMPAIGN

Celebrating the Power of Bilingualism

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Supporting the Speak Your Language Campaign



WHAT WILL BE DISCUSSED

OneAmerica's work to build a culturally and linguistically responsive school system in partnership with communities

- Speak Your Language campaign & website
- ELL Workgroup
- World Language Credit Program
- Seal of Biliteracy
- Community Language Organizer (CLO) Program
- Dual Language Bill and other advocacy efforts



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OUR VISION

Build an education system that reflects the strengths and assets of our diverse communities and eliminates disparities.



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ABOUT THE CAMPAIGN

- Advance policies and build systems to embrace, cultivate, and honor bilingualism as a skill and asset.
- Disprove “English-only” myths that discourage parents from speaking their native language with their children.
- Shift school systems from being English-dominant to valuing language and its connection to culture and heritage, and promote positive identity for children in schools.



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HONORING HOME LANGUAGE: “Speak English AND your home language”



“The truth is, we live in an increasingly global society. Speaking another language at home is going to be a huge asset. Not just to the child, not just to the family, but to our country and to our culture.”



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THE FACTS ABOUT WASHINGTON STATE

Number of students participating in TBIP has increased by 689% from (15,024 to 118,526) in the last 30 years

Some of the most ethnically and linguistically diverse school districts in the country

More than 180 languages spoken in WA State

48% growth of young DLLs population from 2000-2017

WASHINGTON STATE DEMOGRAPHICS

11.7% of students across WA enrolled in K-12 were English Language Learners

32% of students ages 0-8 in Washington State are Dual Language Learners

Most commonly spoken languages aside (from Spanish) in WA State: Russian, Vietnamese, Somali, Chinese, Arabic, Ukranian, Tagalog, Korean, Marshallese, Punjabi

ELL WORK GROUP



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LOCAL POLICIES THAT ADVANCE HOME LANGUAGE IN SCHOOLS



Highline School District unanimously passed Home Language Campaign Resolution!



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STATE LEVEL ADVOCACY - LOBBY DAY IN OLYMPIA



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IMPORTANT NEW OPPORTUNITIES FOR BILINGUALS

Expansion of
DL Programs

High school
credits toward
graduation

Career
Opportunities



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STATE SEAL OF BILITERACY

Identifying Students for the Seal of Biliteracy

Is the student on track to meet ELA graduation requirements and pass ELA state assessments?
If YES, how can the student demonstrate proficiency in one or more World Languages?

Options to demonstrate proficiency	Qualifying criteria
AP testing	Score of 3 or higher
IB testing	Score of 4 or higher
Proficiency tests aligned to ACTFL levels approved by OSPI*	Rating of Intermediate-Mid or higher, across language skills**
World Language Competency Credits	Qualifies for 4 credits (Int-Mid)
Other national or international proficiency tests approved by OSPI*	Rating comparable to Intermediate-Mid on the ACTFL scale across language skills

*Who would need to do this? - Students who have not had the opportunity for IB, AP or competency-based credit testing. This would include students taking multiple years of high school or online World Language classes.

**Language skills should include speaking, reading and writing, depending on the language.

The Washington State Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. ([RCW 28A.300.575](#))



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SEAL OF BILITERACY OUTCOMES



Year 5 of implementation

- Seals awarded in SY 2018 = 1,998 (7,000+ in past 4 years)
- 59 languages tested in 81 school districts in Washington
(doubled from 2 years ago)



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WORLD LANGUAGE CREDIT PROGRAM



World Language Credit program is an elective credits program through which students can receive up to four (4) elective credits for fluency in a non-English language.

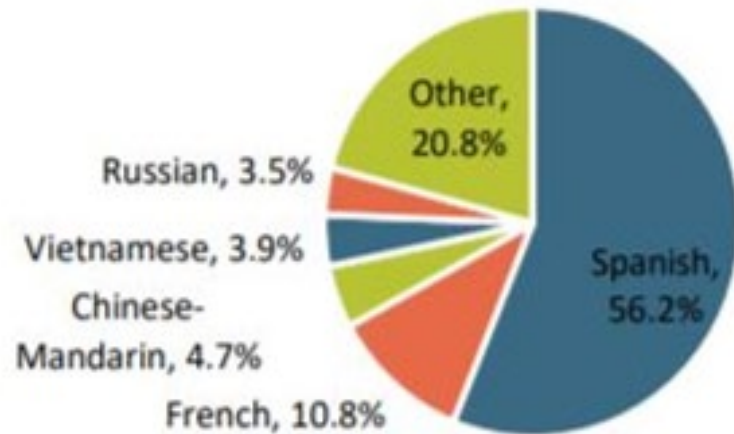
These credits are used toward graduation and are required by four-year colleges in Washington.



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RESULTS

Top Five Tested and Other



■ Spanish ■ French ■ Chinese-Mandarin ■ Vietnamese ■ Russian ■ Other

“I feel honored. Because that’s my language. I don’t really use it that often. I just use it at home. At school I’m afraid to use it.”
-Youcef Ben | speaks Arabic, French, Berber, English



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DUAL LANGUAGE LEGISLATION



In 2017, we passed **SHB 1445**, to expand funding and capacity for dual language programs in early learning and elementary, middle and high schools.

In 2019, we **EXTENDED** dual language program grants and capacity in early learning and K-12 to 2021.

This year, we passed SB 5607 in the Senate, but its fate is still undetermined.



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DUAL LANGUAGE CLASSROOMS

New Dual Language Grant Partners, 2017–19			
District / Tribal Compact School	2017–18 Grant Award	2018–19 Grant Award	Notes
Quileute Tribal School	\$19,000	\$39,000	Received the language bonus (Quileute). Preserving the Tribal language to build a K–12 language program.
Wa He Lut Indian School	\$19,000	\$39,000	Received the language bonus (Quilshootseed). Building educator capacity to use Tribal language in the classroom.
Chief Kitsap Academy	N/A	\$39,000	Received the language bonus (Lushootseed). Building educator capacity to use Tribal language in the classroom.
Chief Leschi Schools	N/A	\$39,000	Received the language bonus (Lushootseed). Building educator capacity to use Tribal language in the classroom.
Muckelshoot Tribal School	N/A	\$39,000	Received the language bonus (Muckelshoot). Building educator capacity to use Tribal language in the classroom.
Bremerton School District (SD)	\$16,000	\$34,000	Redesigned their dual language program to include and prioritize English learners and plan to expand to middle school.
East Valley SD (Yakima)	\$16,000	\$34,000	Expanding dual language program to middle school.
Franklin Pierce SD	\$16,000	\$34,000	New dual language program.
Highline SD	\$19,000	\$39,000	Received the language bonus (Vietnamese). Expanding their dual language programs into middle and high school.
Mount Vernon SD	\$16,000	\$34,000	Expanding dual language program to middle school.
Arlington SD	N/A	\$34,000	New dual language program.
Evergreen SD (Clark)	N/A	\$34,000	Expanding their dual language programs into middle and high school.

- ❑ 55 schools in 24 districts operating DL programs
- ❑ DL classrooms all throughout the region
- ❑ DL programs include preservation of Tribal language programs
- ❑ Need at least 75 bilingual teachers each year to address staffing needs
- ❑ OSPI predicts the annual need for bilingual educators could triple in 3–5 years

COMMUNITY LANGUAGE ORGANIZER (CLO) PROGRAM





CELEBRATING THE POWER OF BILINGUALISM

COMMUNITY ORGANIZING AND ADVOCACY FOR ENGLISH LEARNER AND MULTILINGUAL STUDENT SUCCESS IN SOUTH KING COUNTY AND WASHINGTON STATE: DEMOGRAPHICS, WINS, AND FUTURE POLICY SOLUTIONS



CELEBRATING THE POWER OF BILINGUALISM REPORT



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2019 ADVOCACY PRIORITIES

FOR CLOSING THE OPPORTUNITY GAP FOR EL STUDENTS

**EXPAND DUAL
LANGUAGE PROGRAMS
EARLY LEARNING
THROUGH K-12**

1

2

**INCREASE COMMUNITY
LANGUAGE LEARNING
PROGRAMS**

**INCREASE LANGUAGE
REVITALIZATION
EFFORTS**

3

4

**BUILD A BILINGUAL
WORKFORCE**

**SUPPORT EDUCATORS
AND COMMUNITY
LEADERS TO PROMOTE
"SPEAK" MESSAGES**

5

6

**EXPAND THE WORLD
LANGUAGE CREDIT
PROGRAM AND THE
SEAL OF BILITERACY**



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RESOURCES

- ❑ Speak Your Language Campaign website: <http://speakyourlanguage.org/>
- ❑ Speak Your Language Campaign Flyers in 24 languages
- ❑ Families and Educator Toolkits



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QUESTIONS?



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THANK YOU!

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